Program Assessment Form (Non-Academic Program)

Library Programs and Services - Department
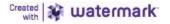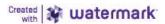
Table of Contents

General Information (Program Assessment Form (Non-Academic Program))

Standing Requirements

NMC MISSION STATEMENT & ESIP (COLUMN 1 OF THE 5-COLUMN MODEL)

NMC Mission Statement:Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and the people of the Commonwealth.ESIP for Library Programs and Services:The purpose of Library Programs and Services at the Northern Marianas College is to provide both resources and an environment that enhances and encourages the college's academic and community-based programs. Library Programs & Services is currently comprised of the Olympio T. Borja Memorial Library, CNMI Archives, and the Curriculum Resource Center, a special collection in support of the School of Education.

OUTCOMES (COLUMN 2 OF THE 5-COLUMN MODEL)

Library Outcome Set 9/22/20

PLO 5
Develop partnerships with various local and regional entities to enhance services provided to NMC students.

Mapping

No Mapping

Library Programs and Services - Department Outcome Set

LPS PLO 1
To provide professional and student-friendly services to library patrons.

Mapping

No Mapping

LPS PLO 2
Provide online access to more library materials.

Mapping

No Mapping

LPS PLO 3
Increase the availability and use of technology in the library.

Mapping

No Mapping

LPS PLO 4
To ensure Main Library, CRC and Archives collections are searchable online through the web OPAC.

Mapping

No Mapping

LPS PLO 5

Develop partnerships with various local and regional entities to enhance services provided to NMC students.

Mapping

No Mapping

LPS PLO 6

Increase CNMI Archives holdings of archival quality material .

Mapping

No Mapping

LPS PLO 7

Based on a research topic, students will be able to locate and retrieve a variety of print resources from the library. (Gen Ed SLO 4.1)

Mapping

No Mapping

LPS PLO 8

Students will become familiarized with the library and its resources and services.

Mapping

No Mapping

LPS PLO 9

Students will demonstrate effective use of the Library of Congress System of Classification.

Mapping

No Mapping

LPS PLO 10

Students will display the information literacy skill of accurately evaluating an information source.
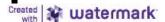
Mapping

No Mapping

LPS PLO 11

Students will be able to access the Online Public Access Catalog (OPAC).
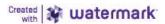
Mapping

No Mapping

LPS PLO 12

Students will be able to effectively search the online databases.

Mapping

No Mapping

2020-2021 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN)

Mission Statement

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Measures

Library Outcome Set 9/22/20

Outcome

Outcome: PLO 5
Develop partnerships with various local and regional entities to enhance services provided to NMC students.

Measure: Update 2/24/21--see comments made on other measure--student survey of partnerships
Indirect - Survey

Details/Description:	The student survey is to improve partnerships with the selected entities.
Acceptable Target:	80 % of students will complete the survey
Ideal Target:	100 % of students will complete the survey
Implementation Plan (timeline):	Fall 2020 - Spring 2021
Key/Responsible Personnel:	Director of Library Programs and Services

Measure: Update 2/24/21--verbal agreement, collaboration with Joe-Ten Public Library--Internal Tracking Sheet for partnerships
Indirect - Other

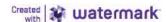|	
Details/Description:	Update 2/24: Comment from Ray Muna (Interim Director for Library, Programs, and Services): PLO 5 is difficult to evaluate and assign measures to since the partnerships are not really monitored. There is only one partnership, through verbal communication and collaboration, with Joeten Kiyu Public Library. Update 2/24: Suggestion from Ray and Magiel Smith (Library Technician) to select PLO 3 for future PAF: To maintain, expand, and provide access to online and electronic resources. This could be measured via: 1. Library-Patrons Survey 2. Survey Results (EBSCO): Shows results of on-line usage for e-books, e-journals,

Britannica & other online encyclopedias, etc. by library patrons.

Criteria for Success for Library-Patrons Survey: 80% will report they are satisfied/very satisfied with their on-line experience with library resources.
Criteria for Success for EBSCO Survey: At least 80% of library patrons will use on-line resources.

The tracking sheet is to track partnerships with various local and regional entities to enhance services provided to NMC students.

Acceptable Target:	2 out of 2 partnerships will be contacted this academic year.
Ideal Target:	2 out of 2 partnerships will be contacted this academic year
Implementation Plan (timeline):	Fall 2020 - Spring 2021
Key/Responsible Personnel:	Director of Library Programs and Services

SUMMARY OF DATA COLLECTED AND USE OF RESULTS (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

Finding per Measure

Library Outcome Set 9/22/20

Outcome

Outcome: PLO 5
Develop partnerships with various local and regional entities to enhance services provided to NMC students.

Measure: Update 2/24/21--see comments made on other measure--student survey of partnerships
Indirect - Survey

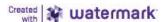|	
Details/Description:	The student survey is to improve partnerships with the selected entities.
Acceptable Target:	80 % of students will complete the survey
Ideal Target:	100 % of students will complete the survey
Implementation Plan (timeline):	Fall 2020 - Spring 2021
Key/Responsible Personnel:	Director of Library Programs and Services

Findings for Update 2/24/21--see comments made on other measure--student survey of partnerships

No Findings Added

Measure: Update 2/24/21--verbal agreement, collaboration with Joe-Ten Public Library--Internal Tracking Sheet for partnerships
Indirect - Other

Details/Description:	Update 2/24: Comment from Ray Muna (Interim Director for Library, Programs, and Services): PLO 5 is difficult to evaluate and assign measures to since the partnerships are not really monitored. There is only one partnership, through verbal communication and collaboration, with Joeten Kiyu Public Library.
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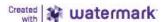
No Findings Added

Overall Recommendations
No text specified

Overall Reflection
No text specified

OPERATIONAL PLAN (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A

SPECIAL BUDGET REQUEST.)

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)

2021-2022 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN OR COLUMN 3 OF THE 5-COLUMN MODEL)
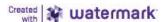
SUMMARY OF DATA COLLECTED AND USE OF RESULTS (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

USE OF RESULTS

STATUS REPORT

OPERATIONAL PLAN (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)

2019-2020 Assessment Cycle (Actual Cycle) (ACTUAL Data)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA

SUMMARY OF DATA

USE OF RESULTS

STATUS REPORT

USE OF RESULTS

STATUS REPORT